

110TH CONGRESS  
2D SESSION

# H. R. 6292

To amend the Elementary and Secondary Education Act of 1965 to require local educational agencies to provide to parents, on request, information regarding the professional qualifications of their child's specialized instructional support persons.

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## IN THE HOUSE OF REPRESENTATIVES

JUNE 18, 2008

Mr. HELLER of Nevada introduced the following bill; which was referred to the Committee on Education and Labor

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## A BILL

To amend the Elementary and Secondary Education Act of 1965 to require local educational agencies to provide to parents, on request, information regarding the professional qualifications of their child's specialized instructional support persons.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the "Parents' Right to  
5 Know Improvement Act".

1 **SEC. 2. SPECIALIZED INSTRUCTIONAL SUPPORT PERSON.**

2 Section 1111(h)(6) of the Elementary and Secondary  
3 Education Act of 1965 (20 U.S.C. 6311(h)(6)) is amend-  
4 ed—

5 (1) in subparagraph (A)—

6 (A) in the matter preceding clause (i), by  
7 inserting “and specialized instructional support  
8 persons” after “teachers”;

9 (B) by striking clause (i) and inserting the  
10 following:

11 “(i) Whether State qualification and  
12 licensing criteria have been met by—

13 “(I) the teacher for the grade  
14 levels and subject areas in which the  
15 teacher provides instruction; or

16 “(II) the specialized instructional  
17 support person for the services de-  
18 scribed in subparagraph (D) which  
19 the specialized instructional support  
20 person provides.”;

21 (C) in clause (ii), by inserting “or the spe-  
22 cialized instructional support person is pro-  
23 viding the services described in subparagraph  
24 (D)” after “teaching”; and

1 (D) in clause (iii), by inserting “or special-  
2 ized instructional support person” after “teach-  
3 er” each place it appears; and  
4 (2) by adding at the end the following new sub-  
5 paragraph:

6 “(D) DEFINITION.—In this paragraph, the  
7 term ‘specialized instructional support person’  
8 means a school counselor, school social worker,  
9 school psychologist, or other qualified profes-  
10 sional involved in providing assessment, diag-  
11 nosis, counseling, educational, therapeutic, or  
12 other services (including related services as that  
13 term is defined in section 602 of the Individuals  
14 with Disabilities Education Act (20 U.S.C.  
15 1401)) as part of a comprehensive program to  
16 meet student needs.”.

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